

SC Annual School Report Card Summary

White Knoll Middle School

Lexington 1

Grades: 6-8

Enrollment: 771

Principal: Guy Smith

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Average | TBD | TBD | C | N/A |
| 2012 | Excellent | Good | Gold | N/A | A | N/A |
| 2011 | Good | Excellent | Gold | N/A | Not Met | N/A |

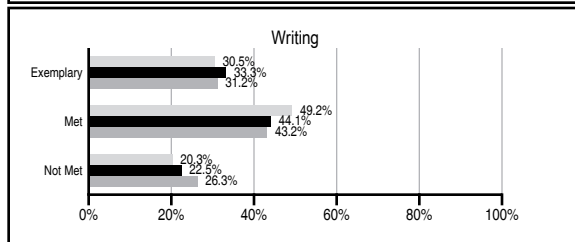
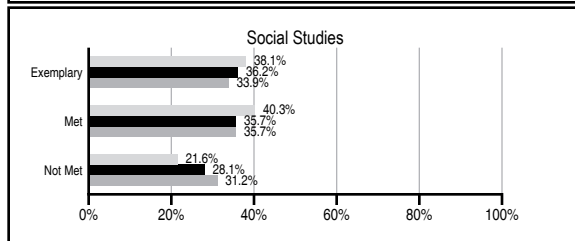
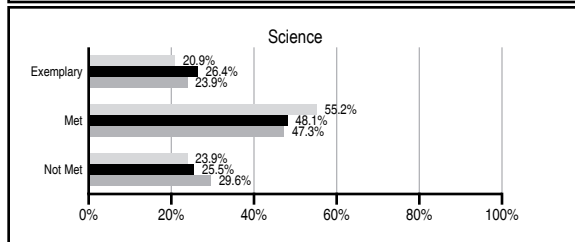
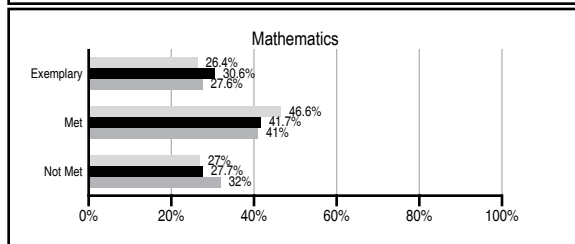
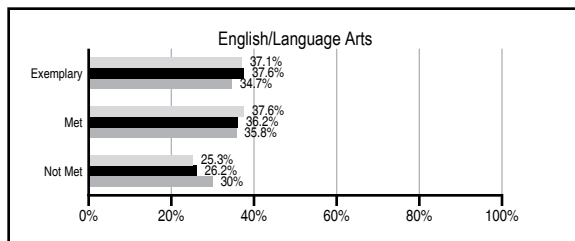
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 22 | 26 | 1 | 1 |

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

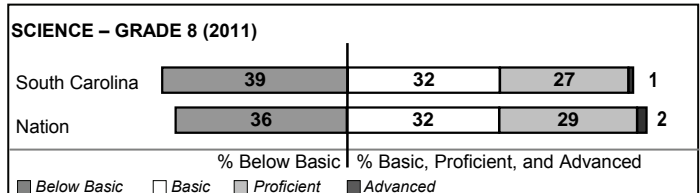
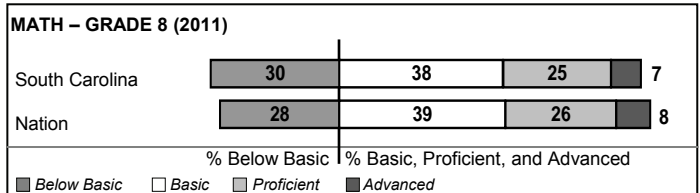
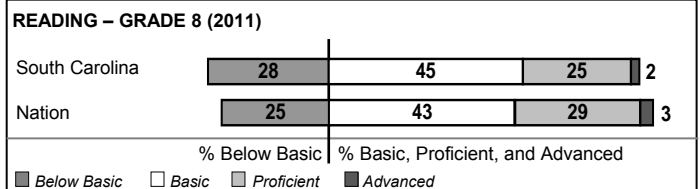
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 95.7 |
| English 1 | 100.0 | 93.2 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 95.1 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

White Knoll Middle School [Lexington 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=771) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 14.0% | Down from 20.9% | 27.8% | 24.6% |
| Retention rate | 0.5% | Down from 1.3% | 0.5% | 0.6% |
| Attendance rate | 95.4% | Down from 96.0% | 95.9% | 95.9% |
| Served by gifted and talented program | 24.6% | N/A | 21.4% | 18.5% |
| With disabilities | 13.4% | N/A | 12.8% | 13.0% |
| Older than usual for grade | 2.9% | N/A | 4.7% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | No Change | 0.8% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=56) | | | | |
| Teachers with advanced degrees | 67.9% | Down from 69.5% | 65.4% | 61.5% |
| Continuing contract teachers | 80.4% | Down from 86.4% | 83.2% | 77.2% |
| Teachers returning from previous year | 86.7% | Down from 90.2% | 88.8% | 85.9% |
| Teacher attendance rate | 95.8% | Up from 95.0% | 94.7% | 94.9% |
| Average teacher salary* | \$48,185 | Up 2.5% | \$48,386 | \$47,313 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.2% | 2.0% |
| Professional development days/teacher | 8.7 days | Up from 7.0 days | 9.5 days | 10.1 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 18.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.8 to 1 | Down from 22.6 to 1 | 22.6 to 1 | 22.1 to 1 |
| Prime instructional time | 90.5% | Up from 90.2% | 89.7% | 89.6% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.2% | Up from 97.4% | 98.6% | 99.0% |
| Character development program | Good | No Change | Excellent | Good |
| Dollars spent per pupil** | \$7,872 | Up 0.2% | \$7,069 | \$7,239 |
| Percent of expenditures for instruction** | 62.0% | Up from 60.7% | 64.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 61.0% | Up from 59.5% | 61.0% | 61.0% |
| ESEA composite index score | 77.5 | Down from 90.4 | 86.8 | 83.5 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 49 | 181 | 53 |
| Percent satisfied with learning environment | 97.9% | 68% | 88.7% |
| Percent satisfied with social and physical environment | 97.9% | 72.4% | 80% |
| Percent satisfied with school-home relations | 87.5% | 71.3% | 80% |

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are happy to report that White Knoll Middle School students, staff, parents and the community all pulled together for the success of our students during the 2012-2013 school year. While we are still working hard to meet our performance goals in some areas, our students are showing strong improvements on both the Palmetto Assessment of State Standards and the Measures of Academic Progress testing. As a result, on our most recent Annual School Report Card, WKMS received an absolute rating of "Excellent" and a growth rating of "Good." Our Federal Accountability grade for 2012 was an "A," and we were named a Palmetto Gold Award winner for general performance for the third year in a row.

We are excited to offer our students a wide range of course offerings including core classes in language arts, mathematics, science, social studies and world language (Spanish, French, Chinese and Latin). Our fine arts program includes band, orchestra, chorus, drama and dance. Our exploratory offerings include STEM, PE, iCivics, digital literacy, music and technology, and home arts. More than one-third of our students are involved in our fine arts programs, while approximately one-third of our seventh- and eighth-graders participate in interscholastic athletics. Twenty-five eighth-graders were named Junior Scholars this year. One student was named a Duke TIP Scholar, and 100 percent of our students passed end-of-course exams.

We are proud of our facility. The 2011-2012 parent survey suggested that a significant percentage of students and parents were dissatisfied with our school's physical environment; consequently, a major renovation during the summer of 2012 addressed their concerns. The renovation included a secure entrance, paint, carpet, lighting, windows and updates to the learning commons, cafeteria and STEM lab. We are excited about our wonderful up-to-date facility.

In our effort to improve school-home relations, we have worked to increase communications to homes both electronically and by other means. We are also working to focus on a school culture of welcoming parents, reaching out to parents and community, and dedicating ourselves to problem solving.

As always, WKMS remained dedicated to serving our community. Again, we were one of the top fundraising schools in the state for the Leukemia & Lymphoma Society. In the United Way campaign, we more than doubled both our participation numbers and contributions from the previous year. Through the efforts of our students and staff, we also increased our giving for cancer research through Relay For Life.

As we look toward the 2013-2014 school year, we remain focused on student achievement, leadership development and school climate. We welcome the challenge of fully implementing the Common Core State Standards, improving utilization of personal mobile computing devices and continuing our implementation of world language in the core curriculum. Our staff is committed to continuing our tradition of excellence and ensuring that WKMS remains the place "Where Kids Meet Success."

Principal Guy Smith and SIC Chair Keith Jennings

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status